

ACADEMIC ROADMAP TEMPLATE  
ECE/EXE 4+1 Pathway  
UG Liberal Arts Concentration

Freshman Year

First Semester			Second Semester		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
IF ARTS			IF Western Civ/SS prefix/dist/		
IF Diversity: Nature and Needs of Individuals with Special Needs	EXE 100		IF 14 Natural Science/dist/conc.	PHY 104	
IF 14 American History/dist/conc.	HIS 106 or HIS 107		IF 14 HUM/ENG prefix/Dist/conc		
IF 14 Social Science	SOC 100		Concentration		
College Writing Program 101	CWP 101		College Writing Program 102	CWP 102	

Sophomore Year

Third Semester			Fourth Semester		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
Childhood Development	SPF 202		Introduction to Literacy	EDU 211	
Math distribution/IF	MAT 121		IF Non-West Civ/ Eng Dist./ Conc.	ENG 353	
English- Children's Literature	ENG 260		Math Distribution/IF	MAT 122	
Introduction to Education	EDU 201		Education Psychology	SPF 302	
Stem 300	STEM 300		Fundamentals of Play	EDU 327	

Junior Year

Fifth Semester			Sixth Semester		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
Teaching Reading/Other Lang. Arts	EDU 311		Integrated Thematic Unit for Young Child	EDU 329	
Programs for Infants and Toddlers	EDU 220		Foundations of Teaching Children with Disabilities	EXE 371	
Math Concentration	MAT 223		Parents, Schools & Community	EDU 411	
Emergent Literacy	EDU 326		Concentration (Upper)	HIS/GEO/PSC/ECO	
Integration of Technology in Education	EDU 375		Classroom and Behavior Management	EXE 362	

**Senior Year**

<b>Seventh Semester</b>			<b>Eighth Semester</b>		
<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>	<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>
Practicum in Elementary School Teaching	EDU 400		Concentration		
Practicum in Early Childhood Teaching	EDU 410		Assessment of Young Children with Disabilities	EXE 650	
Seminar in Education	EDU 402		Cognition and Emergent Literacy in Young Children with Disabilities	EXE 510	
Educational Assessment Techniques for Special Education	EXE 501		Concentration		

**Graduate Year**

<b>SUMMER SEMESTER</b>			<b>NINTH Semester</b>		
<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>	<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>
Curriculum for Teaching Individuals with Moderate/Severe Disabilities	EXE 520		Interventions for Young Children with Disabilities	EXE 652	
Consultative & Collaboration Practices in Inclusive Settings	EXE 628		** Graduate Seminar/Masters' Thesis	EXE 684	

**Graduate Year**

<b>J-TERM</b>			<b>TENTH Semester</b>		
<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>	<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>
Managing the Behavior of Young Children with Disabilities	EXE 612		**Masters' Project/Thesis	EXE 690	
			** Instructional Field Experience in Special Education	EXE 682	

Notes: Assumes foreign language / global engagement IF14 requirement satisfied by successful completion of two years of same foreign language in high school.

- In most semesters with 18 credits students could take a course in J-tern or summer as offered to reduce the credit load to 15.
- EC SWD certification required. Otherwise student must complete EXE 504- Student teaching (6 credit hours).