

**ACADEMIC ROADMAP TEMPLATE**  
**4 + 1 Pathway**  
**[Early Childhood/Exceptional Education: ECE/EXC]**  
**Math Concentration**

**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
IF ARTS			IF Western Civ/SS prefix/dist		
IF Diversity: Nature and Needs of Individuals with Special Needs	EXE 100		IF 14 Natural Science/dist.		
IF 14 American History/dist/conc.	HIS 106		IF 14 HUM/ENG prefix/dist		
IF 14 Social Science	SOC 100		<b>MATH concentration/distribution/IF</b>	<b>MAT 121</b>	
College Writing Program 101	CWP 101		College Writing Program 102	CWP 102	

**Sophomore Year**

THIRD SEMESTER			FOURTH SEMESTER		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
Childhood Development	SPF 202		Introduction to Literacy	EDU 211	
<b>MATH concentration /distribution/IF</b>	<b>MAT 122</b>		IF Non-West Civ/Eng conc.	ENG 353	
<b>MATH concentration</b>	<b>MAT 126</b>		<b>MATH Concentration</b>	<b>MAT 127</b>	
Introduction to Education	EDU 201		<b>MATH Concentration</b>	<b>MAT 311</b>	
Science distribution – PHY 104 REC			Education Psychology	SPF 302	
			Fundamentals of Play	EDU 327	

**Junior Year**

FIFTH SEMESTER			SIXTH SEMESTER		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
Teaching Reading/Other Lang. Arts	EDU 311		Integrated Thematic Unit for Young Child	EDU 329	
Programs for Infants and Toddlers	EDU 220		Foundations of Teaching Children with Disabilities	EXE 371	
<b>MATH Concentration</b>	<b>MAT 223</b>		<b>MATH Concentration</b>	<b>MAT 270</b>	
Emergent Literacy	EDU 326		Classroom and Behavior Management	EXE 362	
			Parents, School & Community	EDU 411	

**Senior Year**

SEVENTH SEMESTER			EIGHTH SEMESTER		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
Practicum in Elementary School Teaching	EDU 400		<b>Cognition &amp; Emergent Literacy in Young Children with Disabilities - grad</b>	<b>EXE 510</b>	
Practicum in Early Childhood Teaching	EDU 410		<b>Assessment Of Young Children with Disabilities – Grad</b>	<b>EXE 650</b>	
Seminar in Education	EDU 402		<b>MATH Concentration - upper</b>		
<b>Educational Assessment – Grad</b>	<b>EXE 501</b>		<b>MATH Concentration - upper</b>		

**GRADUATE YEAR**

<b>SUMMER SEMESTER</b>			<b>NINTH SEMESTER</b>		
<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>	<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>
Curriculum for Teaching Individuals with Moderate/Severe Disabilities	EXE 520		Interventions for Young Children with Disabilities	EXE 652	
Consultative & Collaboration Practices in Inclusive Settings	EXE 628		**Graduate Seminar/Masters' Thesis	EXE 684	

**GRADUATE YEAR**

<b>J-TERM</b>			<b>TENTH SEMESTER</b>		
<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>	<b>Course Title</b>	<b>Catalog Number</b>	<b>Completed</b>
Managing the Behavior of Young Children with Disabilities	EXE 612		**Masters' Project/Thesis	EXE 690	
			**Instructional Field Experience in Special Education	EXE 682	

Notes:

**Green highlights:** Grad courses taken as undergraduate students/will need level override

Assumes foreign language /global engagement IF14 requirement satisfied by successful completion of two years of same foreign language in high school.

\*In most semesters with 18 credits students could take a course in J-term or summer as offered to reduce the credit load to 15.

\*\*EC SWD certification required. Otherwise student must complete EXE 504-Student teaching (6 credit hours).