

Student Teacher	Grade level
Lesson/Activity Observed	Formal <input type="checkbox"/> Informal <input type="checkbox"/>
Observer	Date

Possible Observation Points	Notes
Planning and Preparation <ul style="list-style-type: none"> • Knowledge of subject matter • Use of NYS standards • Appropriate objectives • Good assessment plans • Plans for active engagement • Plans for differentiation • Developmentally appropriate • Materials organized • Discusses plans with MT 	
Instruction <ul style="list-style-type: none"> • Communicates directions effectively • Uses anticipatory set (hook) to engage students • Moves around the room • Actively listens, questions, scaffolds and responds to students • Implements suggestions • Modifies lesson as needed • Implements formal and informal assessment • Pacing and time management • Maintains composure • Use of technology • Appropriate closure 	
Classroom Environment <ul style="list-style-type: none"> • Atmosphere of respect and rapport • Uses a good teacher voice with enthusiasm and inflection • Procedures flow smoothly • Effective transitions • Effective use of management systems • Redirects students as needed • Keeps track of what is going on in the entire room • Respects diversity • Shows sense of humor 	
Professional Responsibilities <ul style="list-style-type: none"> • Uses standard English • Works cooperatively with school professionals • Maintains accurate records • Professional attire appropriate for grade level • Accepts constructive criticism • Maintains confidentiality • Demonstrates reflectivity 	

Not acceptable = 1 Implementation of lesson is intermittent and/or not successful. The candidate requires significant support or assistance to accomplish the lesson. Additional reading, observation and experience will enable the candidate to become developing in this area.	Developing = 2 The Teacher candidate is not entirely successful. The candidate requires some support and assistance. Additional reading, observation and experience will enable the candidate to become proficient in this area.	Meets Expectations = 3 The Teacher candidate has demonstrated proficient teaching ability. The teacher candidate requires no additional support or assistance.	Exemplary = 4 The teacher candidate has demonstrated exemplary teaching ability. The candidate performs at a beginning teacher level without assistance.
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	Rating	Comments
Planning		
Subject Knowledge		
Delivery		
Assessment		
Overall		

Student Teacher Signature	Observer Signature	Date
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