

Planning for Co-teaching during Student Teaching

Use this form to map out what co-teaching approaches you plan to use each week of the student teaching placement, as well as who will take primary responsibility for various components of planning, instruction, assessment, management, etc. All components of the classroom should be co-planned between the mentor teacher and student teacher, but you can discuss how the different components will be carried out. For example, you might co-plan literacy stations, but then each develop materials for one of the stations.

Week	Co-teaching Approaches to Use	Responsibilities for Mentor Teacher	Responsibilities for Student Teacher	Responsibilities for Both
Example	One teach – one assist Station teaching Team teaching Parallel teaching	Write lesson plans and develop materials for math (after co-planning) Develop social studies unit on communities Fill out progress reports	Write lesson plans and develop materials for ELA (after co-planning) Conduct weekly reading fluency probes with all students and graph data Develop science unit on the life cycle of plants	Co-teach math (parallel teaching) and ELA (station teaching and team teaching) Co-teach science and social studies (one teach-one assist with mentor teacher leading in social studies and student teacher leading in science) Conduct parent-teacher conferences
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