

DAY:

Learning Objective/Learner(s) Target:

Common Core Standard:

Module/other:

Differentiation	Co-Teaching Group-	Co- Teaching Group-	Co -Teaching Group-
time	Mentor T.-	T. Candidate-	Independent Act/station
time	Independent Act/Station	Mentor T.-	T. Candidate-
time	T. Candidate-	Independent Act/Station	Mentor T.-

Assessment Date:			Assessment Evidence Tool/Product:		
Learning Objective/Learner Target:					
Learners who Successfully Met Target EXCEEDS EXPECTATIONS(3)		Learners who Met Target MEETS EXPECTATIONS(2)		Learners who Did Not Meet Target BELOW EXPECTATIONS(1-0)	
Action plan		Action plan		Action Plan	

Observations made for Patterns of Learning

- 1. One Teach, One Observe:** One teacher has primary responsibility for instruction, while the other observes and collects data.
- 2. One Teach, One Assist:** One teacher has primary responsibility for instruction, while the other assists with teaching tasks (e.g. passing out papers, writing notes on the board) and provides individual student assistance.
- 3. Station Teaching:** The teachers divide the content and the students. Each teacher then teaches part of the content to one group and subsequently repeats that instruction for the other group. If appropriate, a third station can be developed at which students work independently.
- 4. Parallel Teaching:** The teachers divide the class into two groups. Then, simultaneously, each teacher teaches one of the groups. They teach the same content, in the same manner.
- 5. Alternative Teaching:** One teacher takes responsibility for the majority of students, while the other teacher works with a smaller group of students needing specialized attention (e.g. remediation, enrichment).
- 6. Teaming/Team Teaching:** Both teachers work together to deliver the same instruction at the same time to the whole group of students.