

Educational Leadership – Professional Administrator

About the Program

Elementary Education, Literacy, and Educational Leadership Department

Bacon 302, (716) 878-5916

<https://elementaryeducation.buffalostate.edu/>

The Educational Leadership Program at Buffalo State prepares applicants for the rigors of educational leadership and the challenges of working with faculty, staff, students, parents, and the community. Christmann Scholars are taught by a faculty of practitioners who are currently in or have been in leadership positions. This predominantly face-to-face program has a practical focus that will expose scholars to a variety of topics and situations found in leadership. The faculty guides scholars in reaching their leadership goals and continues to mentor and provide support when graduates successfully obtain a leadership position.

New York State has combined the SBL/SDL certificates into the new *Administrator Certificate with a Superintendent Extension*. When candidates complete this program, they will receive a recommendation for the Professional Administrator Certificate and the Superintendent Extension.

Admission Requirements

- 1 . Evidence of a valid permanent or professional certificate in classroom teaching, pupil personnel service, or administration that was issued by any state or national government (submit one copy with application).
2. A master's degree from an accredited college or university with a minimum GPA of 3.0.
3. Three recommendation forms that attest to applicant's potential as an educational leader. Recommenders' email address must be entered in the online application. References must be from the following: Superintendent, District Office Personnel, Union President or designee, Principal or Assistant Principal, University faculty or administration, or other non-school personnel
5. Resume including a description of outcomes from positions held.
6. Participate in an interview providing evidence of 3 years teaching experience or successful leadership potential for PreK-12 schools. You will be asked to describe your

interest in P-12 school leadership as well as leadership experiences you have had. Interview will include completing a writing sample.

7. Demonstrate excellent verbal and written English language skills.

Each admission requirement is scored according to criteria on an evaluation rubric. The total score is compiled so that any one requirement will not preclude admission, but an overall snapshot of potential student success will be considered.

Program Requirements

Required Courses 36 credit hours (All courses are 3 credit hours unless otherwise indicated.)

EDL 552 PUBLIC SCHOOL LAW 3

EDL 559 PRINCIPLES IN CREATIVE PROBLEM SOLVING 3

EDL 602 ADMINISTRATION OF SPECIAL EDUCATION PROGRAMS 3

EDL 607 SITE-BASED LEADERSHIP 3

EDL 612 SCHOOL BUSINESS MANAGEMENT AND FINANCE 3

EDL 613 SCHOOL DISTRICT ADMINISTRATION AND GOVERNANCE 3

EDL 630 CURRICULUM LEADERSHIP 3

EDL 631 SUPERVISION OF TEACHING 3

EDL 683 FACILITATION OF GROUP PROBLEM SOLVING 3

EDL 702 EDUCATIONAL LEADERSHIP FIELD EXPERIENCES 1 x 3

EDL 704 SEMINAR IN EDUCATIONAL CHANGE 3

EDL 706 Professional Administrator Internship 3